

TABE Accommodations
NYSED Adult Education
November 2018

Category 1 Accommodations

Presentation

- Use visual magnifying equipment
- Use a Large Print edition of the test
- Use audio amplification equipment
- Use markers to maintain place

Response

- Mark responses in test book
- Mark responses on Large Print answer document
- For selected-response items, indicate responses to a scribe
- Record responses on audiotape (except for constructed-response writing tests)
- For selected-response items, use sign language to indicate responses
- Use a computer, typewriter, Braille writer, or other machine (e.g., communication board) to respond
- Use a template to maintain place for responding
- Indicate responses with other communication devices (e.g., speech synthesizer)

Setting

- Take the test alone or in a study carrel
- Take the test with a small group or different class
- Take the test at home or in a care facility (e.g., hospital) with program staff (only when possible for the program to provide)
- Use adaptive furniture
- Use special lighting and/or acoustics

Timing/Scheduling

- Take more breaks (Note: breaks should not result in extra time for testing or opportunity to study information in a test already begun)
- Have flexible scheduling (e.g., time of day, days between sessions), **which should not** result in extra time for testing or opportunity to study information in a test already begun